<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Potential Items to Include</th>
</tr>
</thead>
</table>
| Clinical      | Direct clinical contributions to patient care during Covid-19 pandemic      | • Frontline care for Covid + or PUI+ or other (list setting ie ICU, ER, Clinic, Hospital tc) for (add time frame i.e x weeks)  
• Redeployed to serve in (use format above but also add what capacity and any training hours needed for redeployment)  
• Telehealth for x patients per week (include any preparation for telehealth) |
| Research      | Status of research and research related output ongoing during Covid-19 pandemic | Covid-affected  
• Halted (study name) due to shelter-in-place orders (add any special communications required to funders i.e. NIH etc)  
• Conference presentations that were cancelled or unable to attend due to Covid  
Ongoing and not affected by Covid  
• Study name, any funding, and progress  
New Covid-related  
• Submission of a grant (add title and whether it is focused on pandemic or related topic)  
• Collaboration on a new study (specify role, title and whether launched or in preparation)  
• Author of paper (full citation) that is covid-related and status (in preparation, submitted, pre-print?) |
| Education     | Teaching and preparation for teaching during Covid-19 pandemic               | Covid-affected  
• Courses /lectures/conference teaching that affected and how (transition to virtual learning for course- include # hours and any learning/testing required)  
Ongoing and not affected by Covid  
• Highlight course hours and # learners  
New Covid-related  
New Covid-unrelated |
| Service       | Volunteer service related to Covid-19                                        | Examples (to name a few)  
• PPE donations, making, etc  
• Mobilizing community donations (cloth masks)  
• Food /shelter for homeless or others |
Advocacy/Media
Advocacy or Media related to education about Covid-19 pandemic or fighting “infodemic”

Advocacy
• Oped writing
• Letter to the editor
• Creation of petitions
• Letters to government officials
• Advising any advocacy organizations or professional associations

Media
• Citations in news articles
• Media appearances on TV, print or radio

Social Media
Social Media Use During Covid-19

• Podcasts or Blog posts (Covid-related?) with # views/listens
• Platform (Facebook, Twitter, Instagram accounts used etc) and metrics for specific examples (twitter threads or posts)

**Add caregiving responsibilities here (dependents- partial or full time caregiving and any other personal disruptions such as illness or family illness, personal or partner quarantine during Covid and length of time of disruption etc)

A Sample Matrix for Individual

Adding/Adjusting for “Covid Time”

<table>
<thead>
<tr>
<th>Category</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical</td>
<td>None</td>
<td>--</td>
</tr>
<tr>
<td>Research</td>
<td>Halted</td>
<td>Reported to NIH</td>
</tr>
<tr>
<td></td>
<td>Collaborator</td>
<td>Vitamin D study, PPE Signage Study</td>
</tr>
<tr>
<td>Education</td>
<td>Prep for e-learning</td>
<td>Summer Research Program</td>
</tr>
<tr>
<td>Service</td>
<td>Nonprofit</td>
<td>Illinois Medical Professionals Action Collaborative Team</td>
</tr>
<tr>
<td>Media/Advocacy</td>
<td>OpEds</td>
<td>USNews, The Hill</td>
</tr>
<tr>
<td>Social Media</td>
<td>Twitter, Podcast</td>
<td>Explore the Space, @futuredocs, @IMPACT4hc</td>
</tr>
</tbody>
</table>

**partial” caregiving 2 children in home (age 5, <1)