

Office of Faculty Development

Pathology & Immunology

Excellence, Respect, Inclusion and Diversity

May 2020 Newsletter



Faculty Feature

Ian Hagemann, MD, PhD began life in Northern Virginia. His French-American father, an economist, had the dream to someday bring his family to France for an extended period. [Read More](#)

Junior Faculty

All are invited for a Coffee Hour with OFD leaders Ann Gronowski and Carey-Ann Burnham on Friday, May 15 @ 3 pm. Watch your email for your zoom invite.

Kudos to P&I

"Gratitude can transform common days into thanksgivings, turn routine jobs into joy, and change ordinary opportunities into blessings."

—William Arthur Ward

View and add to our [Kudo Board](#).

Child Care Services

- Enhanced child care support services for our medical providers. [Please click to read the entire e-mail.](#)
- [WU GME Website Emergency Childcare during COVID 19 crisis](#)

Online Kid Activities

[USA Today Children's Museums](#)

[Kid's Health](#)

[National Parks Virtually](#)

[More National Park Virtual Activities](#)

[Master Guide Across USA for Online activities](#)

[Virtual Tech Camps](#)

[St. Louis](#)

Congratulations to our Faculty!

[Read about each of their accomplishments at this link.](#)

Anatomic and Molecular Pathology

Samuel Balletine, MD appointed Assistant Professor of P&I
Heide Lind, MD appointed Associate Professor of P&I
Friederike Kreisel, MD promoted to Professor
Ian Hagemann, MD, PhD promoted to Associate Professor
Marianna Ruzinova, MD, PhD promoted to Associate Professor
Cody Weimholt, DO promoted to Assistant Professor

Laboratory and Genomic Medicine

Jonathan Brestoff, MD, PhD appointed Assistant Professor of P&I
Bijal Parikh, MD, PhD promoted to Assistant Professor

Immunobiology

Christopher Nelson, PhD promoted to Associate Professor
Xiaoxiao Wan, MD, PhD promoted to Assistant Professor

Academy of Educators at WU Designing and Leading Casebased Learning Sessions

This workshop will provide guidance for selecting cases and writing plans for casebased learning activities in a curriculum, as well as tips for facilitating small group casebased discussions in person or on Zoom. The workshop will build relevant skills for curriculum developers, course directors, and case-based learning teachers/facilitators.

Learning objectives-- At the end of the workshop, participants will be able to:

- Evaluate when to use case-based learning to enhance education
- Discuss effective case design for small group learning
- Develop techniques for facilitating small group case-based learning
- Describe an approach to writing student and faculty guides

[Please register through this link.](#) Thank you!

Date: 05/20/2020 (Wed.) Time: 1:00pm - 2:30pm CDT Location

Scientific Editing

The [Scientific Editing Service \(SES\)](#) works with ICTS members to strengthen and clarify their extramural grant applications and manuscripts. Experienced scientific editors customize their services to meet the specific needs of your documents. The service is jointly supported by the ICTS and the Washington University Department of Medicine.

COVID-19 Professional Development & Management Resources

- [Leadership in the Time of COVID-19](#)
- [Alternate job-related activities for staff and students at home](#)



Twitter Submissions

Do you Tweet on Twitter? The OFD is applying for WUSM approval to have a P&I account. We welcome submissions we could include on our application or hold to use once we are approved. OFD now has Twitter submission form found under our [Contact OFD link](#). We welcome all Tweets you would like to share.

Probationary Period Paused for WUSM Investigator Track

"Due to severe disruptions in academic career progress imposed by pandemic conditions, the tenure probationary period will be tolled (paused) for one year for all faculty members currently in their probationary period and for all faculty members who commence their probationary period from this day forward for the next 15 months, through June 30, 2021.

Faculty members may also choose not to use the extra time and proceed as expected prior to the pandemic, but everyone should be aware that the end date on their tenure status form will be automatically moved forward in time by one year."

[Office of Faculty Development](#)

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